



# ANNUAL REPORT

# 2021

# OUR TEAM

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Or Mor-Yosef  
CEO



Rachel Stroumsa  
Freelance  
Fundraiser



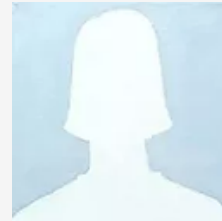
Kei Ishii  
ALEF Program  
Director



Yonnat Yehoshefat  
Finance Manager



Katherine Nelson  
Program  
Manager



Tsvia Kedem  
Bookkeeper



Jess Bricker  
Schoolhouse  
Program Manager



Gideon Baum  
Accountant



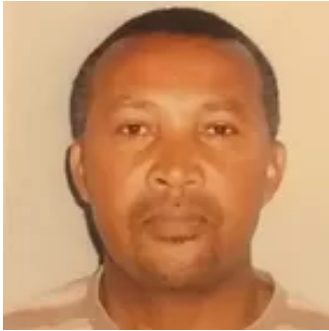
Naomi Feigin  
Program  
Coordinator



Shvat Eilat  
Rights Liaison

# OUR BOARD

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Mola Michael  
Chairman



Shana Krakowski  
Board Member



Ian Yaffe  
Board Member



Emily Primack  
Board Member



Ori Lahat  
Board Member



Kayla Zecher  
Audit Committee  
Member



Soumia Omar  
Board Member



Idan Moldavsky  
Audit Committee  
Member



Solomon Gebreyohans  
Board Member

# OUR TEACHERS

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Dr. Paul  
Greenham  
GED Math



Rachel Laitflang  
English



Ori Goren  
Math and  
Fullstack



Ben Oz  
GED Math



Elhadi Ragabaat  
Frontend &  
Wordpress



Goanar Abraham  
Frontend



Josh Sorokin  
Full stack and Web  
Design



Yoav Gelberg  
Python



Ella Navot  
Video Editing and  
Computer Skills

# 2021 IN NUMBERS



754  
People Assisted



536  
Students



45  
Courses



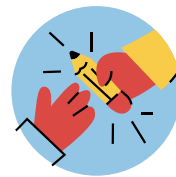
4,566 (73 new)  
received  
personalized  
educational  
assistance



87  
Scholarships



32  
Students helped in  
applying for universities  
or vocational programs



134 (61 new)  
New tutoring  
matches

92  
Female  
Students



11  
Coding course  
graduates found work in  
the field



9  
Staff  
members

116  
Volunteers





## ENGLISH COURSE

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ARDC has continued its partnership with Arizona State University in providing the Education for Humanity Course for English Language acquisition. There are several levels offered, for students that already have different levels of English. The program is ran entirely online which requires the students some level of tech literacy. Furthermore the students have the option of being matched with a teacher at ASU for additional practice.

## CAREER READINESS

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In 2021 ARDC was able to offer several career readiness opportunities and workshops. The workshops included CV writing, LinkedIn, professional networking and more. These were held in partnership with Presentense, Ir Olam and Wix. These workshops were planned in order to prepare and enable access to work for asylum seekers in Israel.

# EDUCATION FOR HUMANITY

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ARDC has organised and hosted 3 cohort's of the Education For Humanity program, with the number of students and classes increasing each cohort. The retention rate of students is very high (90+% retention rate) and there is significant growth in the interest in the program. Significantly, this program continues to be run solely online, which requires the student to not only grasp English and critical thinking skills, but to improve their computer literacy skills. The learning environment is flexible, professional and enables the students to spend up to 10 hours a week on self-learning. Many of the students enrolled in this program would not otherwise have access to education and we plan to expand the offerings in this program within the coming months (such as Business English, entrepreneurship and more). Notably, each student in the program is part of a small class which meets weekly or two-times per week, and is also matched with their own partner at Arizona State University (optional) for additional practice. The program enables all students to study in their free time (at flexible hours) for up to 10 hours per week (should they choose). As part of this program, we look forward to the students progressing to first year university courses shortly.

## Our Students

### Seliq Kone



Meet Seliq, an alum of our full-Stack development course. After completing our full-stack course, Seliq had worked as QA tester with Realtime for almost a year while continuing to study. Today he volunteers as a mentor at ARDC's new Web Design course.

We're very happy to have Seliq with us and we look forward to seeing where his career takes him next. Seliq is open for work and is interested in QA positions. Be in touch if you know of any opportunities!



## HEBREW CLASSES

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Hebrew courses were conducted online through the duration of the lockdown and in the first half of the year. Many of the students are from the peripheral cities, Haifa, Petach Tikva and Rehovot. With the online model in 2020, ARDC has made the Hebrew classes more accessible for refugees across Israel.

## GED COURSES

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Students of ARDC's Social Studies and Language Arts graduated in the first half of the year. ARDC continues to support these students with exam preparation as well as study groups and 1:1 mentoring sessions. Many of these students plan to join ARDC's Maths GED course, which began in the second half of the year.



Anteneh Gelaye Kassa



Meet Anthony, originally from Ethiopia, and a graduate of our Python and Web Design courses. In Ethiopia, Anthony had His bachelor's degree in Agronomy, and his master's degree in Horticulture, and had worked 13 years for agricultural companies from all around Africa. He arrived in Israel a couple of years ago, and today he is working as a cleaning man. This is what he has to say: **"Because I'm a refugee I can't learn in Israel like everyone else, but my dream is still to continue learning Agriculture and to develop in this area, including finding a job. This is something that I love and eager to pursue."**

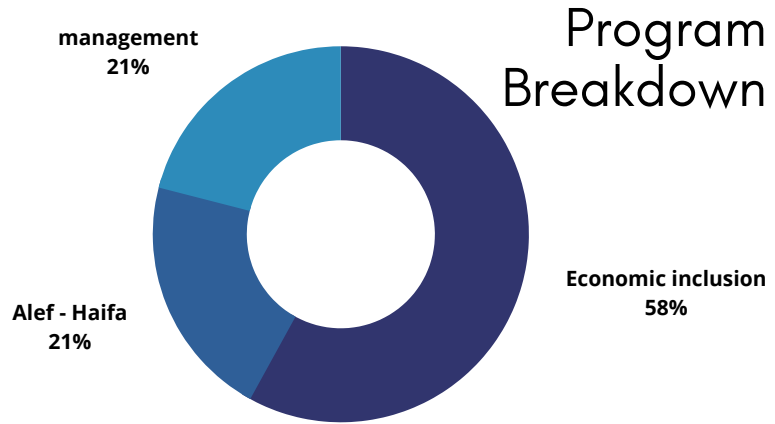
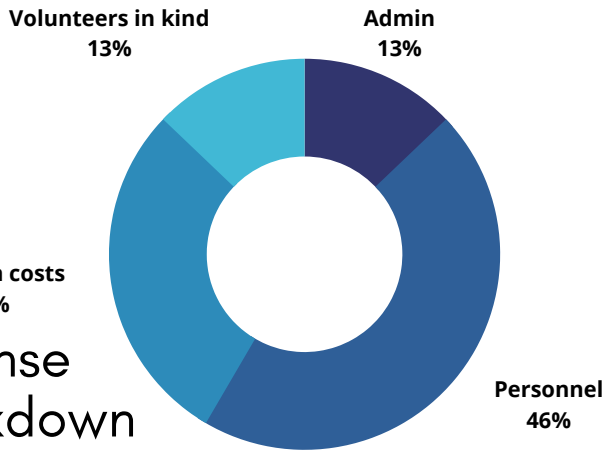
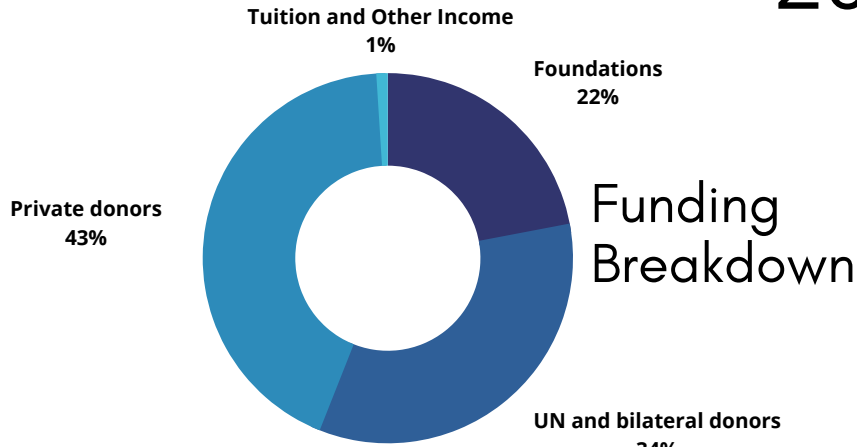
## TUTORING PROGRAM

The ARDC's tutoring program involves an extensive network of volunteer tutors in a wide variety of subjects, who provide one-to-one assistance to students. Tutors generally meet students for 1 or 2 hours per week, assisting them with a broad spectrum of topics such as, English, Hebrew, French, GED, Math, Coding, and writing. Many of the tutors are Israeli and provide necessary assistance. This strengthens their understanding of and support of refugees and asylum-seekers by building alliances between the two groups, thus complementing one of The UNHCR's objectives. As of June 2019, The ARDC has 80+ tutors meeting with students each week, with more than 10 new tutors and students joining the program each month. The Tutoring Program successfully supports students who are navigating a new educational experience such as, university; preparing for exams, such as the GED or TOEFL course and who are looking to improve their language proficiency or a skill such as, English or computers. The Tutoring Program also enables access to education for those unable to attend classes due to extenuating circumstances such as, familial responsibilities or disabilities. It is also important to note that a growing number of the tutors are asylum seekers, including those between the ages of 18-25.

# FINANCIAL DATA

# \$210,000

## 2021 Budget



# THANK YOU TO OUR PARTNERS

## OUR PARTNERS


- UNHCR
- Booking.com
- Riskified
- Appleseeds Academy
- Elevation
- Kfitzah
- Le Wagon
- Developers Institute
- Presentense
- Arizona State University
- University of the People
- Tel Aviv University
- Technion
- Open University
- CEC
- ASO
- Gmax
- Yeda Plus
- Ankori
- Kidum
- JACC
- SID Israel
- Vee
- Kav LaOved
- Physicians for Human Rights
- Elifelet
- Eritrean Women's Community Center
- Eretz Ir
- Ir Olam (Tel Aviv Municipality)
- The Platform
- Mesila
- HIAS
- Hotline for Refugees and Migrants
- Assaf
- Wix
- Rewire
- Accessibe
- Lemonade
- Olam
- Glocal
- Shoresh (Source Outdoor)

## DONORS

UNHCR  
Shapiro Foundation  
Christian Relief  
Embassy of Germany  
Keren Bekavod  
Bloomberg Philanthropies  
BSST  
Bluethread Foundation  
Embassy of Switzerland  
Microsoft Israel

And to all of our individual donors!

# CONTACT US

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